**WORKSHEET # 1**

**Objetivo:** Consolidar conocimientos previos.

**Instrucciones:** Completa esta guía y envíala a miss.mili.mr@gmail.com

**I. Write AM / IS / ARE.**

1. I \_\_\_\_\_\_\_\_\_\_ a girl. 2. My father \_\_\_\_\_\_\_\_\_\_ at work.

3. Trixi and Susi \_\_\_\_\_\_\_\_\_\_ my cats. 4. The hamster\_\_\_\_\_\_\_\_\_\_ in the cage.

5. I \_\_\_\_\_\_\_\_\_\_ a painter. 6. My green pencil \_\_\_\_\_\_\_\_\_\_ on the floor.

7. Emma and Betty \_\_\_\_\_\_\_\_\_\_ good friends. 8. \_\_\_\_\_\_\_\_\_\_ you from Scotland?

9. His sister \_\_\_\_\_\_\_\_\_\_ seven years old. 10. We \_\_\_\_\_\_\_\_\_\_ children

**II. Write the following numbers.**

EXAMPLES: **500** = five hundreds **ONE HUNDRED TWENTY**= 120

350= SEVENTY TWO=

89= NINETY EIGHT=

33= THREE HUNDREDS=

411= TWO HUNDREDS TWENTY FIVE=

**III. Classify these words.**

JUMP - SHOULDERS - MUSEUM - SPORTY - VET - WHITE - TEACHER - ARTIST - FLY - BEAR - FIRE STATION - ANT ENGINEER - ANT - COOK - CLEVER - WHALE - ARMS - FUNNY - WALK - SCHOOL - SNAKE - NECK - RUN - TOES - KIND

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| --- | --- | --- | --- | --- | --- |
| **BODY** | **CITY** | **ADJECTIVES** | **JOBS** | **ACTIONS** | **ANIMALS** |
|  |  |  |  |  |  |

**NEVER SAY “I CAN’T”. ALWAYS SAY “I’LL TRY”.**